



Statutory framework requirement: Safeguarding and Promoting Children's Welfare

Children learn best when they are healthy, safe and secure, when their individual needs are met, and when they have positive relationships with the adults caring for them.

Promoting Children's Rights and Entitlements policy

Policy statement

As a setting we promote British Values and embed them into everything we do. We teach

Democracy – making decisions together

Rule of Law – understanding that rules matter

Individual Liberty – freedom for all

Mutual respect and tolerance – treat others as you want to be treated

We do this by creating an enabling environment and by listening and talking to children and their families.

Role of the Key Person:

Although we work as a team, the Key Person is instrumental in helping children to learn these values as they have regular contact with both the child and their family.

How the values may look like in practice:

Democracy- making decisions together (links with Self-confidence & self-awareness)

Asking for and respecting children's views

Helping children to listening to others ideas, views and values

Staff to help children to talk about feelings and acknowledge them

Age appropriate democracy in action – for example by asking children to vote by asking for a show of hands

Rule of Law (links with managing feelings and behaviour)

Help children to understand their own behaviour and others, by talking through situations

Help children to recognise and understand right from wrong

Use our rules which we have created with the children and ensure that all children aware that the rule applies to everyone

Individual Liberty- freedom for all (links with Self-confidence and self-awareness, people and communities)

Help children develop a positive sense of self



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Support children's self-esteem and self-confidence

Allow children to take appropriate risks

Talk about our community

Ensure that children have a wide range of experiences. Talk to children to help them reflect on differences and understand it's ok to have a different opinion.

Mutual respect and tolerance- treat others as you want to be treated (links to making relationships, managing feelings and behaviour, people and communities)

Ensure that our policies and procedures will create an ethos of inclusivity and tolerance

Give children opportunities to engage in the wider community

Help children to see similarities and differences between themselves and others - families, faith, communities, cultures and traditions

Celebrate local and national events to offer children new experiences

Help children to share and respect other children and adults

Read stories that reflect and value the diversity of children's experiences

Supply resources and activities that challenge gender, culture and racial stereotypes

What is **not** acceptable in Hartfield Playschool

Promoting intolerance; faiths, culture, race

Failure to challenge stereotypes

Segregating boys and girls regularly

Isolating children from our wider community

Failure to challenge behaviour (staff, children, parents) that are not in line with fundamental British values

What it means to promote children's rights and entitlements to be 'strong, resilient and listened to'.

To be strong means to be:

secure in their foremost attachment relationships, where they are loved and cared for by at least one person who is able to offer consistent, positive and unconditional regard and who can be relied on;



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safe and valued as individuals in their families and in relationships beyond the family, such as day care or school;

self-assured and form a positive sense of themselves – including all aspects of their identity and heritage;

included equally and belong in [our/my] setting and in community life;

confident in their own abilities and proud of their achievements;

progressing optimally in all aspects of their development and learning;

part of a peer group in which they learn to negotiate, develop social skills and an identity as global citizens, respecting the rights of others in a diverse world;

able to represent themselves and participate in aspects of service delivery that affects them, as well as aspects of key decisions that affect their lives.

To be resilient means to:

be sure of their self-worth and dignity;

be able to be assertive and state their needs effectively;

be able to overcome difficulties and problems;

be positive in their outlook on life;

be able to cope with challenge and change;

have a sense of justice towards themselves and others;

develop a sense of responsibility towards themselves and others;

able to represent themselves and others in key decision making processes.

To be listened to means:

adults who are close to children recognise their need and right to express and communicate their thoughts, feelings and ideas;

adults who are close to children are able to tune in to their verbal, sign and body language in order to understand and interpret what is being expressed and communicated;

adults who are close to children are able to respond appropriately and, when required, act upon their understanding of what children express and communicate; and

adult's respect children's rights and facilitate children's participation and representation in imaginative and child centered ways in all aspects of core services.



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This policy was created by the Early Years Manager: Debbie Arnett and adopted by Hartfield Playschool staff and Trustees in September 2019.

This policy was reviewed in September 2020 Reviewed and updated: November 2021

Reviewed and update: March 2022 Reviewed: